## Dr Vikki Boliver

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## **QUALIFICATIONS**

DPhil in Sociology, Nuffield College, Oxford University	2007
MPhil in Sociology and Politics (Distinction), Trinity Hall, Cambridge University	2001
BA in Sociology (First Class Honours), Leicester University	2000
Positions	
Senior Lecturer in Sociology and Social Policy, Durham University	2014 to date
Lecturer in Sociology and Social Policy, Durham University	2011 to 2014
Lecturer in Sociology, Bath Spa University	2010 to 2011
British Academy Postdoctoral Research Fellow, Oxford University	2007 to 2010
Nuffield Foundation Research Fellow, Oxford University and Harvard University	2006 to 2007
Visiting Lecturer in Sociology, Harvard University	2006 to 2007
Lecturer in Sociology, Oxford University	2004 to 2006
Researcher, The Prime Minister's Strategy Unit (salaried internship)	Summer 2003

## **PUBLICATIONS**

- Boliver, V. (2015) 'Are there distinctive clusters of higher and lower status universities in the UK?' *Oxford Review of Education*. 41(5): 608-627.
- Boliver, V. (2015) 'Exploring ethnic inequalities in admission to Russell Group universities'. Sociology
- Boliver, V. (2015) Are top universities biased against ethnic minority students?. Integration Hub Blog
- Boliver, V (2015) 'Fewer top university offers go to black and Asian students, but UCAS research doesn't explain why' *The Conversation*
- Boliver, V & Gorard, S (2015) 'Should students from state schools be given priority access to university?' *The Conversation*
- Boliver, V. (2015) 'Universities must act collectively to remedy lower offer rates for ethnic minority applicants' Society for Research into Higher Education blog post
- Boliver, V. (2014) 'Why are British ethnic minorities less likely to be offered places at highly selective universities?' in Alexander, C. and Arday, J. (eds.) <u>Aiming Higher: Race, Inequality and Diversity in the Academy</u>. London: The Runnymede Trust

- Boliver, V. (2014) 'Why do elite universities admit so few ethnic minority applicants?' *The Guardian* (Tuesday 8 July 2014).
- Parel, K. & Boliver, V. (2014) 'Ethnicity trumps school background as a predictor of admission to elite UK universities' *Economics of Higher Education* (9 May 2014).
- Boliver, V. (2014) 'Hard Evidence: why aren't there more black British students at elite universities?' *The Conversation* 9th April 2014.
- Boliver, V. (2013) 'How fair is access to more prestigious UK universities?' *British Journal of Sociology*. 64(2): 344-64.
- Chan, T.W. and Boliver, V. (2013) 'The grandparents effect in social mobility: Evidence from three British Birth Cohort Studies', *American Sociological Review.* 78(4).
- Chan, T.W. and Boliver, V. (2013) 'Social mobility over three generations in Finland: a critique.' *European Sociological Review.* Published online April 30, 2013.
- Sullivan, A., Heath, A., Boliver, V., and Zimdars, A. (2013) 'Education under New Labour, 1997-2010' Oxford Review of Economic Policy. 29(1): 227-47.
- Waters, M. C., Heath, A. Tran, V.C. and Boliver, V. (2013) 'Second generation attainment and inequality: primary and secondary effects on educational outcomes in Britain and the U.S.' In Alba, R. and Holdaway, J. (eds.) The Children of Immigrants at School: A Comparative Look at Integration in the United States and Western Europe. New York University Press.
- Boliver, V. and Byrne, D. (2013) 'Social mobility: the politics, the reality, the alternative', *Soundings: A journal of politics and culture.* November 2013.
- Boliver, V. (2013) 'Access to Britain's top universities is far from fair', *University World News*, Issue No. 268, 20 April 2013.
- Boliver, V. and Swift, A. (2012) 'Schools and social mobility.' Sociology Review 22(2):16-19.
- Boliver, V. and Swift, A. (2011) 'Comprehensive schools and social mobility'. *Renewal: A Journal of Social Democracy* 19(2):32-36
- Boliver, V. (2011) 'Expansion, differentiation and the persistence of social class inequalities in British higher education.' *Higher Education: The International Journal of Higher Education Research* 61(3):229-242.
- Boliver, V. and Swift, A. (2011) 'Do comprehensive schools reduce social mobility?' *British Journal of Sociology* 62(1):89-110.

## RESEARCH GRANTS

2015	Scottish Funding Council: Mapping and evaluating the use of contextual data in undergraduate admissions in Scotland (£150,000)
2013	Durham University Excellence in Learning and Teaching Award (£3,000)
2012	Wolfson Research Institute Early Career Award (£2,500)
2011	British Academy Small Grant (£4,560)
2008	Nuffield Foundation Small Grant (£4,000)
2006	British Academy Small Grant (£5,000)